

RÉSUMÉ  
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### Education

PhD* COMD	2026; Louisiana State University, Baton Rouge, LA
MS Applied Linguistics	2010; The University of Management and Technology, Lahore
MA English (minor Linguistics)	2006; University of the Punjab, Lahore
BA The Humanities	2003; Forman Christian College, Lahore

### Teaching Certification

CELTA	2018; The University of Texas at Austin, Austin, TX
UT ESL Teacher Training Program	2018; The University of Texas at Austin, Austin, TX

### Language Certification

American Sign Language (ASL) (Non-Credit, Web-based)	2023; Oklahoma School for the Deaf; Oklahoma State University, Stillwater, OK
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### Languages

Urdu (native), Punjabi (native), English (near native), Hindi (conversational/business level), Arabic (intermediate), American Sign Language (basic) (*Smattering of different languages*)

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### Teaching Experience (Tertiary level only)

<b>Instructor of Record, Louisiana State University, Baton Rouge</b>	<i>August 2022– current</i>
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#### Courses

COMD/LING 2050 – Introduction to Language [Fall 2022] – (65 students)  
COMD/LING 2050 – Introduction to Language [Spring 2023] – (25 students)  
COMD/LING 2050 – Introduction to Language [Fall 2023] – (54 students)  
COMD/LING 2050 – Introduction to Language [Spring 2024] – (25 students)  
COMD/LING 2050 – Introduction to Language [Fall 2024] – (65 students)  
COMD/LING 2050 – Introduction to Language [Spring 2025] – (70 students)

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#### Extension Instructor ESL, The University of Texas at Austin

*June 2018–August 2018*

Course Taught: English as a Second Language (Elementary; A1, A2)  
– Taught ESL American curriculum *American Speakout* (Pearson)  
– Designed lesson plans  
– Acted as a tech-resource person for teaching, tech-related tasks  
– Prepared exclusive lessons to better teach /ð/ /p/, /t/, /r/, /θ/, and /dʒ/, sounds (for international non-native speakers)

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### Supervised Clinical Rotations

#### The LSU Speech-Language-Hearing Clinic, (COMD, LSU)

*Feb 2023 – May 2023*

– Provide Interventions to children with communication disorders  
– Interventions for Reading, Writing & Spelling  
– Writing clinic reports  
– Writing parent reports

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### Publications

#### Conference

Ayyaz, M. (2025). *The intelligence debate: Bilingualism vs. monolingualism—A systematic review* [Paper presentation]. Hawaii University International Conferences, Honolulu, HI.

#### Papers

Ayyaz, M. [formerly Abdullah, A.]. (2013). *Review of The native speaker concept: Ethnographic investigations of native speaker effects* [Review of the book *The native speaker concept*, by N. M. Doerr]. *LINGUIST List*, \*24\*(2856).

Ayyaz, M. [formerly Abdullah, A.]. (2012). The use of color words in Pamuk's "My Name is Red". Lahore. *The Journal of Research (Humanities)*. Punjab University Press. 0555-7666

### Textbook

Ayyaz, M. [formerly Abdullah, A.]. (2008). *Reading Comprehension*. Al-Rehmania Press.

### Dissertation

Ayyaz, M. (2010). *The use of "we" in political speeches: Reference and function* (Unpublished master's dissertation). University of Management and Technology.

### Funding/Grants

2025 LSU Travel Award, \$1,000  
2022-2026 LSU Tuition Award  
2008 Teacher Training Award (Forman Christian College in collaboration with HEC)

### Research/Academic Positions

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**Graduate Research and Teaching Assistant**, *Dept. of Communication Sciences and Disorders*, Louisiana State University, Baton Rouge Aug 2022 – Present

- Analyze research data under Dr. Todd Gibson to investigate relationship between intelligence and bilingualism
- Create experimental data through databases
- Create Research data using Zotero app
- Create Research data using IBM SPSS and Excel
- Systematically review data on relationship between intelligence and bilingualism

**Graduate Research/Academic Assistant**, *The University of Management and Technology, Lahore*. June 2008 – June 2010

- Analyzed research data under Dr. Abdul Hameed to investigate effects of English as a medium of instruction on the learners' performance
- Created experimental data through IBM SPSS Statistics and Excel
- Collaborated with project members for analysis of questionnaires and research data

### Volunteer Activities

#### United Nations Volunteers

**ESL Instructor (Virtual)** *Guitan Technical College, Hanoi, (Vietnam)* June 2021 – Aug 2022

- Course: ENGL 101
- Taught English as a Second Language (A1, A2 levels)
- Trained tech teachers (native Vietnamese) to learn English as a Second Language
- Created language learning activities, group tasks, and role plays in virtual environment (Gather Town & Zoom)
- Designed quizzes, assessments (weekly)
- Provided interventions to improve Vietnamese sound issues /z/, /dʒ/, /ð/, /r/, and /θ/ sounds (for Vietnamese speakers)
- Supported teachers and students to incorporate academic skills in their learning of English as a Second Language

#### Research Mentoring

*September 2012–August 2013*

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**Research Mentor**, *National University of Modern Languages, Lahore*

- *Humaira Mustafa* - Fall 2012–Fall 2013  
MA Dissertation – Provided Mentorship in Language and Linguistics
- *Shehzad Ahmed* - Fall 2012–Fall 2013  
MA Dissertation – Provided Mentorship in Language and Linguistics
- *Nabila A.* - Fall 2012–Fall 2013  
MA Dissertation – Provided Mentorship in Language and Linguistics
- *Senab Siddikui* - Fall 2012–Fall 2013  
MA Dissertation – Provided Mentorship in Language and Linguistics

#### Certificates of Merit

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- Founder's Day Chand Bagh School Foundation, Lahore, 2008
  - General Secretary English Literary Circle; GICCL Lahore; 2005
  - Joint Secretary English Literary Circle; GICCL Lahore; 2004
  - Joint Secretary History Society; GICCL Lahore; 2001
  - Prefect Govt. ICCL Lahore, 2000

#### Certificates of Achievement:

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- 2022 Power-based Violence Prevention & Response Training (Sept 2022,23,24) – Louisiana State University, Baton Rouge

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– 2022 Digital Resources and Content Accessibility Awareness (Dec 2022) – Louisiana State University, Baton Rouge

– Cybersecurity Awareness Training (2022) – Louisiana State University, Baton Rouge

### **Certificates of Completion:**

– Ethics Training for Public Servants (Dec 2022) – Louisiana Board of Ethics, Baton Rouge

### **Certificates of Appreciation:**

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– *UN Volunteer (Academics)*

for volunteering at the United Nations, Hanoi, Vietnam, 2022

– *Teacher Training*

as Resource Speaker Teacher Training 2 Days Workshops and Training at Yanbu Elite, Yanbu, 2020

– *Community Wellbeing*

for volunteering at NITI, Hufuf, 2019

### **Certificates of Completion**

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– APA Style (7th Edition)

“Mastering the Essentials of APA Style (7th Edition)” Heartful Editor Certificate awarded on: August 15, 2023

– Continuing Education Workshop

“Enhancing Patient-Centered Hearing Healthcare for Hispanic/Latinx Adults” The University of Arizona, College of Science

*Approved by Arizona Department of Health Services - Office of Special Licensing for Audiologists and Speech-Language Pathologists for 1 hour of continuing education*

Certificate awarded on: December 3, 2021

– Professional Development Course

“Grammar for Teachers: Language Awareness Self-study” Cambridge English Language Assessment, the University of Cambridge

Certificate awarded on: May 5, 2018

### **Honors and Credits**

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– Got top position in *Smart Presentation Contest* in HMH Global Discussion Panel at Zabeel House (by Jumera), Dubai, 2020

– Got 1<sup>st</sup> Position in MA English in GICCL, Lahore, 2006

– Got 1<sup>st</sup> Position in Linguistics in GICCL, Lahore, 2006

– Got 2<sup>nd</sup> Position in Linguistics in University of the Punjab, Lahore, 2006

– Won “Iqbal Quiz” under “Faran Quiz Society”, Govt. ICCL, Lahore, 2001

### **Computer Skills**

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– Good at IBM SPSS Statistics, WordSmith Tools, Praat, Power Pronunciation 2, Apple iMovie, CapCut, Google Docs, LMS, Blackboard, EndNote; Zotero; Proficient in several edu-tech apps (schools and tertiary education); Gather Town; Microsoft Office (Word, Power Point, Excel, Publisher); Mac. Pages, Numbers, Keynote, (Good typing speed)

### **Membership of Organizations**

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– National Student Speech-Language-Hearing Association (NSSLHA) – *American Speech and Hearing Association* (2022-2023)

– National Student Speech-Language-Hearing Association – *Louisiana State University* (2023)

– Effective Altruism at LSU – *Louisiana State University* (2023)

– National Council of the Social Studies – *Louisiana State University* (2023)

– Student Linguistics Association – *Louisiana State University* (2022-2024)

### **Professional Skills**

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– Emcee skills, Soft skills, Leadership, Teamwork, Flexibility, Willingness to adapt change, Willingness to have new experiences

### **Non-academic life and interests**

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– Traveling, reading, photography, painting, and gardening